

MAY 2026 CONFERENCE

We look forward to seeing you this May (14-16) in Orlando, Florida for our 2026 annual conference!

It will be a day and a half jammed packed with useful sessions including:

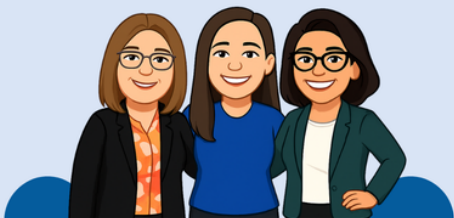
- AI as a Teaching Partner
- Three Things to Increase Student Engagement
- Coaching Beyond the Classroom
- Virtual Technology in Accounting
- Tech Tips from a Non-Techie
- Equipping Students for Emotional Resiliency and more!

View the full schedule at our website - tactyc.org

Plan to arrive early for our Pre-Conference!

Preconference Workshop TACTYC TECH LAB

Create classroom tools you can use right away - AI-generated videos, syllabus assistants, Canva designs, and custom apps for your courses.



Join **Wendy Tietz, Julie Duncan, and Teresa Thompson** for an energizing *hands-on technology* workshop!

When: Thursday, May 14th, 2026, 1:00-4:00 PM

Where: Sheraton, Buena Vista, Orlando Resort

Cost: \$125 -includes FREE CPE credit!

Sign-up and get more info at tactyc.org

STUDENT SCHOLARSHIPS!

Do you have students interested in studying accounting? Will they be continuing at a two-year college in the upcoming academic term?

Then encourage them to apply for TACTYC's \$1,000 Student Scholarship!

Applications and more information can be found at the [TACTYC website](https://tactyc.org).

Winners are announced at the in-person May conference!



TACTYC SCHOLARSHIP

\$1,000 for students at two-year colleges studying accounting

OPEN TO STUDENTS

- planning a career in accounting
- attending a two-year or technical college.
- with at least 20 units completed in college, with six units in accounting.
- planning to continue at a two-year college during the 2026-2027 year.
- with a 3.0 GPA, residing in the US.

**APPLICATIONS DUE
MARCH 1, 2026**

Apply online at tactyc.org

If your students are transferring, check out [AICPA's Transfer Scholarship](#) (Due March 15, 2026)

A GROUP EXAM?? REALLY??... REALLY.

I've been intrigued by the idea of group exams for some time -afterall, I have done group in-class assignments, projects, and group quizzes -so it seemed like the next natural evolution. I just wasn't sure how to implement them in an equitable way... until I listened to Episode 13 of the Designed for Learning podcast hosted by educator, author, and former TACTYC keynote speaker, Dr. James Lang.

In episode 13 of his podcast, Dr. Lang interviews his University of Notre Dame colleague Dr. Rachel Branco, about her successful implementation of two-stage (or "group") exams. On exam day, students first complete the exam individually for approximately 50 minutes, just as they would in a traditional testing format. After the individual portion is collected, students spend the remaining 25 minutes retaking the same exam in assigned groups. This structure preserves independent thinking while creating space for collaborative discussion, reflection, and peer feedback. Students ultimately submit both their individual responses and a group answer sheet developed through collective reasoning.

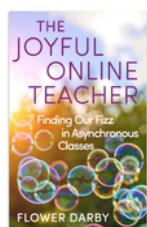
Final exam grades are calculated as a weighted average: 80% from the individual portion and 20% from the group portion. This balance reinforces personal responsibility while rewarding meaningful academic collaboration.

If you've been considering ways to incorporate more active learning into your assessments, this episode offers practical advice and thoughtful reflections from someone who has worked through the logistics. I'm looking forward to trying two-stage exams in my own classroom this semester — and I'd love to hear how it works for you if you decide to experiment as well.

-Teresa Thompson

TACTYC BOOK NOOK

If you love reading books about teaching, here are some upcoming and newly-released titles to check out!



April 2026

Former TACTYC keynote speaker, Flower Darby, will release her newest book on online teaching.

10 to 25

The Science of
Motivating Young People



A Groundbreaking Approach
to Leading the Next Generation—
And Making Your Own Life Easier
DAVID YEAGER, PhD

Available Now!

A hopeful, research-backed guide to understanding what drives 10-25 year-olds, and how teachers can align their practices to unlock students' motivation and potential.